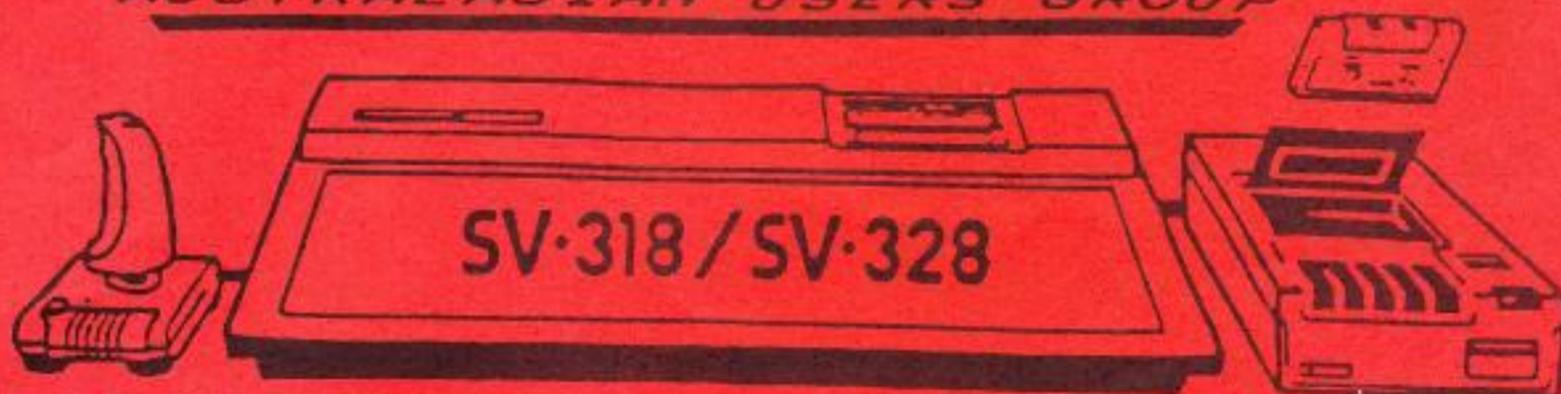


SPECTRAVIDEO™

AUSTRALASIAN USERS GROUP



News Letter

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2 - 3

Merry
Christmas



DATE

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INTRODUCTION

JINGLE BELLS.... JINGLE BELLS....
JINGLE ALL THE WAY

Hello again, it's the festive season and I'm preparing for a busy few weeks (cleaning out the chimney for Santa e.t.c.).

So to get the Newsletter under way lets look at what we have this month.

Firstly Mr Dunning again amazes me with his Knowledge of the S.V. computer, this month may be the best yet. Keep up the good work.

We have a Menu Program which actually picks the Disk Directory entries by itself (neat trick). It has a few other tricks I believe you will like. Thanks Steve for that. It is nice to see some technical programming emerging.

Moving right along we have a review of a Coleco Game (Shame we Don't get S.V. Games to Review).

Our game program of the month is something special for Xmas. It's called Conservator and Multinash and you are sure to destroy two joysticks before you master it.

Well thats about it, all large articles this month, but good ones.

I hope you all are getting along O.K. with the C.R.C. checking program. I only had I call about it. For new members this program works with the funny letters at the beginning of each line of listings and checks that you have entered the line correctly. You can find the program in the November Issue or send \$4 to the group care of the Library and we will send the program to you on Cassette.

Contributions to the Group Newsletter.

All listings MUST be on Cassette or Disk (same returned A.S.A.P.) with an explanation, about half a page.

Major articles are always welcome but would be appreciated if they are in one of three forms.

- 1) Wordstar File
- 2) Just Write Jr.
- 3) S.A.U.G. Word Processor. \$3+CASS from Library.

However if you must send it on paper please print.

Also please put a REM on the front of program listings showing Author e.t.c. Details.

Well I must go now and finish putting up the Xmas Tree. All the best and I hope to see you all well in the New Year.

P.S. I hope SANTA brings you a 40 MEG Hard Disk Drive for Xmas.

MERRY CHRISTMAS
AND A VERY
HAPPY NEW YEAR



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EXPLORING BASIC Pt-8

By L.A. Dunning.

This month I talk about Data, the Keyboard and a lost command.

DATA STATEMENTS

Basic uses three statements to support an inherent data base. These are; DATA which enables data in the form of text; READ which assigns those data statements to variables and RESTORE which sets the start of the data statements to be read. The RESTORE statement is of concern here. Normally restore has two formats: RESTORE & RESTORE ##### where ##### is a line number; the first resets the data pointer to the start of the program (RUN also does this) and the second sets the pointer to the start of the line listed. This "pointer" is located at memory location F7F4H. If no data is read or the pointer reset, it points to a location derived from another memory location - F54AH which I believe to be the first location of usable RAM. As data is read, it points to the first byte after the previous data statement, which will either be a comma or a zero indicating end-of-line. When data is read, basic looks for the next available DATA statement or comma, or data text and reads/adjusts the pointer accordingly.

"So what?" you might say. Firstly, if you are using a cassette system you can't use a disk drive to read in constants for the program (and thus save program memory) and so must either read in data via the tape (which could take some time if much data is read) or use DATA statements (which uses twice as much memory - once for the text - once for the variable). If you set the data pointer to where ever you wish, not just the start of lines, you could save a great deal of memory by just reading the required information when needed. This technique is illustrated by Listing 1. A typical use could be for adventure games where many data statements are required or different locations, et cetera.

Secondly, if you can tell exactly where a line is in memory, you can modify that line when the program is running without the program halting. An elaborate "Passer" could be constructed which could make immediate and unplanned changes to variables, or permanent data statements could be constructed, enabling a game or program to be saved with important variables intact. Listing 2 illustrates this second possibility. Care must be taken when altering a basic line so as to avoid placing zero bytes in the wrong locations (anywhere other than a numeric constant) or in overwriting the zero byte terminating the line. Doing either will destroy the program structure by introducing new and strange basic lines.

This second technique has an advantage over using VARPTR if a string variable to do the same thing in that once determined, the location of the line remains constant and no space is used on the line to declare the variable. Be warned however, self altering programs are avoided by professional programmers as being bad practice.

THE KEYBOARD

To do anything with a computer you really need to know how to

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utilise its input peripherals. On the SpectraVideo, these are the cassette, disk drives, joystick and keyboard. The first two take input out of the users direct control and will not be discussed here. The joystick is capable of a straight numeric function of 9 possibilities plus the fire button. However, not everyone owns a joystick (ignoring the onboard one). Lastly, this leaves us with the keyboard.

Basic has supplied the user with a number of ways of interpreting the output produced by the keyboard. Those are:

INKEY\$ This produces a string of one character or null characters as input. This is best for realtime users where immediate input is required. There are two problems. The statement picks up inputs in advance which might not be needed and the statement `ASC(INKEY$)` or equivalent will produce an error if `INKEY$` is null. A simple loop can eliminate these two problems but can delay input considerably.

INPUT\$() Using `INPUT$()` is preferred when input is not directly realtime. No string is produced until a correct key is pressed so null strings are avoided. Using input lengths larger than 1 is discouraged because you can forget what you have typed. This is however just right for passwords.

INPUT# This is another alternative. Declaring `OPEN"KYBD:FILENAME"FORINPUTAS#1` or equivalent will enable a file buffer to be used as keyboard input. Thus `INPUT#1,A$` or `INPUT#1,A` will input a string or numeric from buffer #1 which just happens to be the keyboard. `A$=INPUT$(##,1)` will also work where ## is the number of characters input.

Several observations should be made about the above. Firstly, none echo the input on the screen. You need to use a `PRINT A$` in conjunction to see what you have typed. All detect the ESC, CLS, INS, Cursor Keys & DEL as producing ASCII code instead of editing functions. `INPUT#` requires terminators to indicate the end of the variable input - this is either ENTER followed by any other key or a COMMA, so those characters cannot be part of the variable.

INPUT This is the old workhorse of basic and the most commonly (after `INKEY$`) input statement used. It allows a user prompt and you can see what you type in, allowing you to edit the input if incorrect. Its drawbacks are that it produces a questionmark (which might not be wanted) and that a comma cannot be part of input as it is used as a separator of variables input, producing an error message if you input too many variables. Also, `"INPUT A"` will produce an error message if you input a string. This can be avoided by using `INPUTA$:A=VAL(A$)` and directing the logic to the correct program flow.

LINEINPUT The two differences between `LINEINPUT` and `INPUT` are that there is no question mark prompt and that COMMAS are considered part of a string input. This is handy when inputting english sentences and the like.

LINEINPUT# Assuming you open a file as in `INPUT#`, you can also do a `LINEINPUT#` which has the same effect as `INPUT#` except the COMMA is not considered a terminator/separator.

With `INPUT` & `LINEINPUT`, pressing the cursor keys will redirect your point of input and characters already on the screen could be considered part of the input string, even if you don't want them! Also, pressing CLS will clear the screen which could destroy your nice display. Furthermore, neither will work properly in SCREENS 1 & 2.

All the above is fine and you may already know it all, however how do you detect keys which do not produce ASC codes, such as the



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SELECT key? The answer is simple, but dependent upon knowledge of the interrupts. BASIC checks regularly for keyboard input and mirrors the results in a series of bytes in memory, from FD75H to FD7FH. Each key is represented as a bit in memory and is set to "1" when unpressed, "0" when pressed. Listing 3 demonstrates how this is set up. Listing 4 shows which keys are represented by which bits. Location FD74H is set to 15 if a new key is pressed. Unfortunately Listing 3 is not fast enough to show this properly. Detecting any key then merely requires a peek at the proper location and a check on bit status-

"IFPEEK(&HFD7D)AND16=0THEN" checks if SELECT is pressed. Notice how locations FD7EH & FD7FH apply only to the numeric keypad on the SV328.

Alternatively, you can do an OUT &H96, ### : J=INP(&H99) to gain information directly from the keyboard interface; where ### indicates the "row" checked with the result being stored in J. This should also work in machine code. Replacing line 70 in Listing 3 with that in Listing 5 demonstrates this technique. If you are working in machine code, then the following routines may be of use:

```
403DH      Reads the keyboard and puts the ASC result in A
6D26H      Performs an INPUT
6D13H      Performs a LINEINPUT
```

In the last two cases the result is dumped into a buffer starting at F68EH. Proper use of the above routines will depend on your application and further knowledge of the routines. Get your Dissassembler out!

To round off this discussion of the keyboard, you might find the following two functions interesting:

```
OUT &H88,15 : OUT &H8C,255      Turns the caps light on
OUT &H88,15 : OUT &H8C,223      Turns the caps light off
POKE &HFE38,0                    Turns capslock off
POKE &HFE38,non zero            Turns capslock on
```

Thus, you can force the format of your data entry, without any manual labor on the part of the user!.

MDM

Here is a Basic Keyword Called MDM. So far as I have discovered it can be used in any of the following four formats:

```
MDM ON
MDM OFF
MDM STOP
ON MDM GOSUB
```

It appears that MDM acts as an interrupt in the same manner as STRIG or SPRITE, however what causes MDM to be set? My first impression was that MDM stood for MoDeM however this is hard to test. Not having seen an operating SV modem, I can't tell if MDM would be set by an incoming signal. Logically, you would open a modem file by using MDM: as the device prefix however this causes a "bad file name" error. This may be because I have no modem attached. Opening a file 1: will also cause the same error if the disk drive isn't attached.

MDM therefore remains a mystery. Other mysteries are the Paddles that should be used with the SpectraVideo. As of writing, no paddles have been seen in Western Australia. Tests with ATARI & APPLE paddles don't work. Obviously the PDL() statement should work with a paddle, but what is the range of the result? Also, should STRIG work with the Fire Button (if such exists) on the paddles? I was asked by another member about these points and as yet can't answer them. producing a

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set of paddles from scratch should be possible if the technical specs are known, a possible project for the electronic enthusiast.

I would be interested to hear from anyone who could clarify either MDM or PDL; it seems a pity that there are facets of our computers not used purely because of ignorance.

Next issue, I deal with the dreaded subject of machine code programs; how and where to load them, how to execute them and why you should.



LIST 1

by : L.A. Dunning

```
EP 10 REM Part 8, Listing 1
FN 20 REM illustrates READ pointer
AI 30 REM Shows how pointer can be altered
HB 40 CLEAR2000:WIDTH39:DEFINTA-Z:CLS:DIMD(20),D$(20)
BE 50 DEF FND%=HEX$(PEEK(&HF7F4)+PEEK(&HF7F5)*256):DEF FNI=VAL("&h"+FND%)
KL 60 DEF FNH=VAL("&h"+LEFT$(D$(X),2)):DEF FNL=VAL("&h"+RIGHT$(D$(X),2))
FJ 70 RESTORE:FORX=0TO20:D$(X)=FND%:D(X)=FNI:READA$:NEXT
GG 80 LOCATE0,2:PRINT"Which data statement do you wish to read <0 - 20
  >"
LI 90 LOCATE0,4:INPUTN$:X=ABS(VAL(N%)):IFX>20GOTO90
AG 100 POKE&HF7F4,FNL:POKE&HF7F5,FNH
FN 110 READA$:LOCATE0,6:PRINTUSING"Pointer:##### \ \H: Data \ \
  ";D(X);D$(X);A$:GOTO90
EE 120 DATA zero,one,two,three,four,five,six,seven,eight,nine,ten
IB 130 DATA eleven,twelve,thirteen,fourteen,fifteen,sixteen,seventeen,eigh
  teen,nineteen,twenty
END
```

LIST 2

by : L.A. Dunning

```
FA 10 REM Part 8, Listing 2
FN 20 REM illustrates READ pointer
FE 30 REM Shows how DATA can be changed permanently while program ru
  ns
CH 40 CLS:DEFSTRS:DEF$NGD:SL=CHR$(27)+"1":DIM D(5),S(5)
BP 50 PRINT"Existing Data on line 110":RESTORE 110:READA$:FORA=1TO5:D(A)=
  PEEK(&HF7F4)+PEEK(&HF7F5)*256:READS(A):PRINT", "S(A);:NEXT:PRINT
FH 60 LOCATE 0,7:PRINT"Input 5 new strings:":FORA=1TO5
AL 70 LOCATE 0,9:PRINTSL;:INPUTS(A):S(A)=LEFT$(S(A),16):IFS(A)=" "GOTO70
BF 80 NEXT
IK 90 FORA=1TO5:FORX=1TO16:POKED(A)+X,32:NEXT:FORL=1TOLEN(S(A)):POKED(A)+
  L,ASC(MID$(S(A),L,1)):NEXT:NEXT
DJ 100 PRINT"New Data on line 110":RESTORE 110:READA$:FORA=1TO5:READS(A):P
  RINT", "S(A);:NEXT:PRINT:PRINT:LIST110
BP 110 DATA,1.....,2.....,3.....,4.....
  .....,5.....,
& END
```

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LIST 3

by : L.A. Dunning

```
FB 10 REM Part 8, Listing 3
AO 20 REM illustrates KEYBOARD MATRIX
IE 30 REM Shows memory locations
IK 40 CLS: CLEAR1000: DEFINT A-Z
BA 50 DEF FNB$(X)=STRING$(8-LEN(BIN$(X)), "0")+BIN$(X)
GD 70 LOCATE0,3,0: FORB=0 TO 11: XX=&HFD74+B: PRINT "FNB$(PEEK(XX))": "HEX$
    (XX): NEXT
AM 80 GOTO70
END
```



LIST 4

by : L.A. Dunning

```
BE 10 CLS: CLEAR1000: FX$="keys"
FK 20 LOCATE0,7,0: PRINT "Which Display do you want": PRINT: PRINT "<1> Scree
    n": PRINT: PRINT "<2> Printer"
AB 30 A$=INPUT$(1): A=VAL(A$): IFA<10RA>2GOTO30
NM 40 IFA=1 THEN FX$="crt:" + FX$: RESTORE1000 ELSE FX$="lpt:" + FX$: RESTORE2000
GH 50 READ A$, B$, C$, D$, EX$: CN$=CHR$(13)+STRING$(A,10): OPEN FX$ FOR OUTPUT AS#
    1
BN 110 PRINT#1, " <-----BITS----->": PRINT#1, "ADDF
    . 7 6 5 4 3 2 1 0": PRINT#1, "-----"
    - - - - -"CN$;
EB 120 PRINT#1, "FD74 <-Key Press->"CN$;
CJ 130 PRINT#1, "FD75 7 6 5 4 3 2 1 0"CN$;
CD 140 PRINT#1, "FD76 / . = , ' : 9 8"CN$;
DI 150 PRINT#1, "FD77 G F E D C B A -"CN$;
CD 160 PRINT#1, "FD78 O N M L K J I H"CN$;
CB 170 PRINT#1, "FD79 W V U T S R Q P"CN$;
CK 180 PRINT#1, "FD7A "A$" bks ] \ [ Z Y X"CN$;
DD 190 PRINT#1, "FD7B "B$" ent stp esc rgh lgh ctl shf"CN$;
FK 200 PRINT#1, "FD7C "C$" ins cls fk5 fk4 fk3 fk2 fk1"CN$;
FO 210 PRINT#1, "FD7D "D$" ??? prt sel cap del tab spc"CN$;
BL 220 PRINT#1, "FD7E 7 6 5 4 3 2 1 0"CN$;
BL 230 PRINT#1, "FD7F , . / * - + 9 8"CN$;
CF 240 PRINT#1, "ent = enter keys stp = stop"
BI 250 PRINT#1, "bks = back space tab = tab key"
EI 260 PRINT#1, "rgh = right grph lgh = left grph"
HF 270 PRINT#1, "ctl = ctrl shf = shift keys"
EA 280 PRINT#1, "cap = caps lock spc = spacebar"
BH 290 PRINT#1, "prt = print sel = select"
BC 300 PRINT#1, "fk# = function keys 5 - 1"
EO 305 IFA=2 THEN PRINT#1, EX$: PRINT#1, "-----"
    -----"

AG 310 CLOSE
AD 320 GOTO320
NP 1000 DATA " ↑ ", " ← ", " ↓ ", " → ",
JA 2000 DATA UAR, LAR, DAR, RAR, U/L/D/R / AR = Up/Left/Down/Right Arrow keys
END
```

LIST 5

by : L.A. Dunning

```
CC 70 LOCATE0,3,0: FORB=0 TO 11: OUT&H96, B: XX=INP(&H99): PRINT "FNB$(XX): N
    EXT
END
```

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Menu

by : S.W. McNamee

```
BH 5 CLEAR2000:ONERRORGOTO30:GOTO1000
AN 6 ONERRORGOTO0:LOCATE,,1:SCREEN,1:END
GK 30 IFERR=5THEN RESUMENEXT ELSE PRINT:PRINT"File Error":FORN=1TO300:NEX
    TN:RESUME100:'E=ERR:PRINTERL:ERROR E
BG 60 RETURN
BE 70 RETURN2500
EJ 80 RETURN100
GB 90 COLOR12,1:SCREEN0,1
BI 100 SCREEN0,1
CF 110 CLS:POKE-456,0:PRINTCHR$(27)+"p":LOCATE10,0:PRINT" FUNCTION MENU ":
    PRINTCHR$(27)+"q"
DB 120 PRINT:PRINT
JG 130 PRINT"Color change menu"TAB(30)" ... 1":PRINT
KK 140 PRINT"Function key menu"TAB(30)" ... 2":PRINT
IC 150 PRINT"Change key defenition"TAB(30)" ... 3":PRINT
ND 160 PRINT"Print disk 1 files menu"TAB(30)" ... 4":PRINT
LH 165 PRINT"Print disk 2 files menu"TAB(30)" ... 5":PRINT:GOTO190
CK 170 PRINT"Calculator"TAB(30)" ... 5":PRINT:
FB 180 PRINT"Print disk library"TAB(30)" ... 6":PRINT
JM 190 LOCATE5,20:PRINT"Press the key No. desired"
AE 200 S#=INKEY$:IFS#=""THEN200
HF 210 S=VAL(S#):IFS<10RS>5THEN200
CK 220 ONSGOTO1100,9000,3000,4000,4010,6000,7000,8000,9000
AF 1000 ONSTOPGOSUB6:STOPON:GOSUB2000:GOSUB8000:GOTO90
FN 1010 KEY1,"MENU"
FL 1020 KEY3,""
FN 1030 KEY2,""
HL 1040 KEY5,"PROGRAM"
AM 1050 GOTO90
FG 1100 CLS:PRINTTAB(10):PRINTCHR$(27)+"p"+" COLOR CHANGE MENU "+CHR$(27)+"
    q"
GB 1110 PRINT:PRINT
DH 1120 PRINTTAB(5)"FOREGROUND"TAB(20)"BACKGROUND"
FA 1130 PRINT
PB 1140 PRINT"Green"TAB(15)"Black"TAB(32)" ... 1"
PH 1150 PRINT"White"TAB(15)"Black"TAB(32)" ... 2"
DO 1160 PRINT"White"TAB(15)"Blue"TAB(32)" ... 3"
PB 1170 PRINT"Black"TAB(15)"Green"TAB(32)" ... 4"
PH 1180 PRINT"Black"TAB(15)"White"TAB(32)" ... 5"
EA 1190 PRINT"Black"TAB(15)"Yellow"TAB(32)" ... 6"
EJ 1192 PRINT"Magenta"TAB(15)"Yellow"TAB(32)" ... 7"
GG 1194 PRINT"Yellow"TAB(15)"Magenta"TAB(32)" ... 8"
EB 1196 PRINT"Green"TAB(15)"Yellow"TAB(32)" ... 9"
AG 1210 PRINT:PRINT"Return to menu"TAB(29)" < Esc >"
GM 1300 LOCATE0,20:PRINT"Press selection number";
EE 1310 A#=INKEY$:IFA#=""THEN1310
AK 1315 IFA#=CHR$(27)THEN100
EL 1320 A=VAL(A#):IFA<10RA>9THEN1310
EE 1330 ONAGOTO1410,1420,1430,1440,1450,1460,1470,1500,1510
DL 1410 COLOR12,1:GOTO1000
DP 1420 COLOR15,1:GOTO1000
```



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```
EE 1430 COLOR15,5:GOTO100
DE 1440 COLOR1,12:GOTO100
DI 1450 COLOR1,15:GOTO100
DE 1460 COLOR1,10:GOTO100
CK 1470 COLOR13,10:GOTO100
BM 1500 COLOR10,13:GOTO100
CB 1510 COLOR12,11:GOTO100
HC 2000 KEY6,"LOAD"+CHR$(34)+"2:"
JL 2010 KEY7,"SAVE"+CHR$(34)+"2:"
FN 2020 KEY8,"COLOR12,1"+CHR$(13)
DK 2030 KEY10,"GOTO"
II 2040 KEY4,"print"+CHR$(34)
IJ 2050 KEY1,"run"+CHR$(13)
GA 2060 KEY9,"SCREEN0,1"+CHR$(13)
GP 2070 KEY3,"LOCATE"
GF 2080 KEY2,"list"
LE 2090 KEY5,"print":RETURN
GJ 2500 GOSUB2000:CLS:NEW
KJ 3000 CLS:KEY(1)OFF:PRINT"Input 0 , 0 to return to menu.":PRINT:PRINT
CN 3010 LOCATE0,5:INPUT"Input Key No. , Defenition. ";KN,D$:IFKN=0THEN100
DI 3020 IFKN<0ORKN>10THENBEEP:PRINT"Illegal Key No.":FORN=1TO500:NEXTN:GOTO
3000
ND 3030 KEYKN,D$:BEEP:PRINT"Key";KN;"=" ;D$:FORN=1TO500:NEXTN:GOTO3000
DJ 4000 DV=1:GOTO4200
DJ 4010 DV=2:GOTO4200
AE 4200 POKE-456,1
FI 4205 SCREEN,0:ERASED$:DIMD$(36):D=0
AI 4210 FORS=1TO13
FO 4220 F$=DSKI$(DV,20,S)
FD 4230 FORP=1TO256STEP16
AO 4240 PC=ASC(MID$(F$,P,1)):IFPC=0THEN4400
CE 4250 IFPC=255THEN4500
BD 4260 D$(D)=MID$(F$,P,9):D=D+1
IE 4400 NEXTP,S
HL 4500 CLS:PRINTTAB(10)CHR$(27)+"p"+" DISK"DV"FILE SELECTION "+CHR$(27)+"q
"
GA 4510 PRINT:PRINT
BE 4520 FORD=0TO17:IFD+48>57THENDC=D+55ELSEDC=D+48
AL 4530 IFD$(D)=""THEN4700
GH 4540 PRINTD$(D)TAB(11)" ... "+CHR$(DC)
GB 4550 NEXTD:LOCATE0,4
GN 4620 FORD=18TO36:IFD+48>57THENDC=D+55ELSEDC=D+48
AM 4630 IFD$(D)=""THEN4700
FG 4640 LOCATE20,D-15:PRINTD$(D)TAB(32)" ... "+CHR$(DC)
FE 4650 NEXTD
AP 4700 LOCATE0,22
IO 4710 PRINT"Make selection by pressing key or":PRINT"Press <ESC> to retur
n to menu.";
EE 4720 A$=INKEY$:IFA$=""THEN4720
AK 4725 IFA$=CHR$(27)THEN100
CP 4730 DC=ASC(A$):IFDC>57THEND1=DC-55ELSEDC=DC-48
FI 4740 IFD1=>DTHEN4720
BA 4745 IFMID$(D$(D1),7,3)="DAT"ORMID$(D$(D1),7,3)="dat"THEN4720
AE 4750 IFDV=1THEND1$="1:"+D$(D1)ELSEDC="2:"+D$(D1)
BH 4760 RUND1$
CG 5000 GOTO100:INPUTA$
EH 5010 GOTO100:A$="10"+A$
```


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REVIEW OF "LOOPING"

by J. Collins.

For the COLECOVISION game console or the adaptor on SpectraVideo computers.

LOOPING is the name, and you certainly can spend some of your game time doing just that once you learn to 'fly' your plane....in fact a good tight outside loop may be just what you need to avoid one of the attacking balloons....but it does not give you any real idea of what the game is about....read on.

After the usual menu screen for game difficulty level etc your first screen has your 'plane' on the runway in a futuristic looking city...this screen appears to be three dimensioned. Take off using the joystick and first task is to open the gate to the next screen...that's right player...before you do anything else you'd better get the gate open. To do this you have to shoot and destroy a single rocket while this is sitting on its' launch pad and in the first and second levels this is fairly easy. In arcade level it becomes darn difficult.

Anyhow once destroyed, the 'gate open' message is flashed on your screen and you can then set about shooting up blue balloons which appear from the bottom of your screen and try to collide with your plane....they go up, down, and also right and left and will get you if you're careless. While shooting up the balloons you score points and can build up quite a score once you learn to 'fly' but to get to the next screen you must also fly right until the open gate appears. Line up the entrance and zoom right in....Now your world changes to a maze-like screen of thick blue pipes.

Fly through this maze if you can being careful not to touch the pipes, the roof, or the floor...look out as you fly horizontally for the whole screen scrolls from right to left or vice versa, depending on your direction and this makes life difficult when you turn a corner or change direction. At one point in the pipe maze you enter a 'room' protected by two giant taps which let go very large, very deadly, green 'blobs' and of course these don't do your 'plane' any good at all if they hit...in fact any collision with any object explodes you right back to the start screen to start over.

Having dodged the 'blobs' you enter the last room of the maze and here you are faced with a set of bad-tempered bouncing balls. (I couldn't think of a better way to describe these balls...they even sound bad-tempered). Shoot as many as you can, fly round the rest and aim for any one of three very small gaps in the room walls. If you manage this and don't meet any more angry balls then you must fly to a vertical blue line and touch it with the nose of the plane. Success music, lights, and hey presto you're back at start looking right down the barrel of doing all that over again at the next level of difficulty.

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I wont spoil it for you by taking you through the more difficult levels....suffice to say that like all of these games they do get more difficult as you get more skilled and that's the beauty of them anyhow....let me say that 'LOOPING' can be just as addictive as any of them and rates as a darn good game requiring a fair amount of practice to get anywhere near the high scores. Once you get a little skilled you can do everything faster by holding down one of the fire buttons which acts as an accelerator....speed can also get you out of any tight situations with balloons, blobs, or bouncing balls, but it must be used carefully. Graphics are excellent on each screen and sound is better than most other games I've played....listen to the planes' engine note when you do an outside loop.

'LOOPING' needs at least one QUICKSHOT-III joystick to select game level but second player can use any compatible stick. At around \$40..00 depending on where you shop it is good Colecovision value.

More soon.....



Program of the Month

In this game you are a little Gremlin called Multinash and you've got yourself lost!! To find your way home you must eat the scenery while dodging a horrible little Gremlin called Conservator who is rather partial to keeping the scenery untouched. If he catches you than you lose a life.

All the scenery contains an abundance of Vitamin A, which is good for your sight. When you've eaten enough you will be able to see a Yellow Door, which has no Vitamin A in it, behind which is a tunnel. When you've eaten all the door up you are sucked through the tunnel and the game starts again only this time the Conservator is more aggressive. After five screens you get Home.

On the right hand side of the screen is a gauge which shows how much Vitamin A is in your blood and on the left hand side of the screen is the number of lives you have left (the number coincides with the number of Blue Dots). You can use any joystick port but it can not be changed during the game. To eat something just position Multinash over it and press the Fire Button.

NOTE: Line 105 prints the S.V. Logo and it's a good idea to leave it out until you have the program typed in and saved correctly.

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Conservator & Multinash

by : M.A. Perrett

```
DB 10 REM *****
FM 20 REM *
EA 30 REM * File name : c&m. *
GA 40 REM * Date : 18/Nov./84 *
BM 50 REM * Writen by : M.Perrett *
GA 60 REM * Bytes used : 3.8K *
GB 70 REM *
DI 80 REM *****
GD 90 REM
BN 100 COLOR 15,1,1:SCREEN 1:BEEP
AE 101 LOCATE 62,120:PRINT"Conservertor"
DH 102 LOCATE125,130:PRINT"and"
AG 103 LOCATE142,140:PRINT"Multinash"
FC 104 LOCATE 72,154:PRINT"By ... M.A.Perrett"
CL 105 ON STOP GOSUB 242:STOP ON:IF PEEK(&H4788)=&H3ETHENDEFUSR=&H4788:A=U
SR(0)ELSE FOR I=0TO1000:NEXT
AO 106 DEFINT A-Z:FORI=0TO13:SOUNDI,0:NEXT
DH 107 COLOR 15,1,1:SCREEN 1:STOP OFF
FE 108 BEEP:SOUND 1,1:SOUND 8,7
BI 109 LOCATE 88,50 :PRINT "LEVEL OF SKILL"
CD 110 LOCATE 88,51 :PRINT "LEVEL OF SKILL"
DI 111 LINE (82,60)-(176,62),13,BF
AM 112 LOCATE 88,80 :PRINT"1 = PRACTICE"
CL 113 LOCATE 88,100:PRINT"2 = NORMAL"
CC 114 LOCATE 88,120:PRINT"3 = ARCADE"
DE 115 IF INKEY$(">") GOTO 115
GC 116 I=(I+1)MOD16:SOUND 1,I:A$=INKEY$:IF A$="" THEN 116
GD 117 S=VAL(A$):IF S<1OR S>3 THEN116
DJ 118 IF S=1 THEN S!=".1: SK=0 :L=5 ELSE S!=S/5:SK=-1:L=4
CD 119 DATA0,-1,1,-1,1,0,1,1,0,1,-1,1,-1,0,-1,-1
AD 120 DATA 79,1D,27,46,8A,1E,71,0F,F5,30,18,1D,27,C2,1E,1E,3C,70,E8,C4,A2
,F0,1C,E0,5E,18,30,70,E8,86,F0,F0
BE 121 DATA 1E,62,2A,17,19,31,71,0F,F1,31,19,1D,27,C2,2,1E,F0,8C,A8,D0,30,
18,1C,E0,1E,18,30,70,E8,86,80,F0
AJ 122 COLOR 1,12,13:SCREEN1:SOUND 1,2
AH 123 LOCATE 98,70:PRINT"PRESS YOUR"
BL 124 LOCATE 62,90:PRINT"JOYSTICK'S FIRE BUTTON"
JN 125 LOCATE71,110:PRINT"WHEN YOU ARE READY."
BF 126 G=-1:TIME=0
HE 127 FOR I=0TO2: IF STRIG(I) THEN G=I
CI 128 NEXT:IF TIME>5000 THEN RUN 106
AK 129 IF G=-1THEN 127
CG 130 COLOR 10,1,12: SCREEN 2,2
AI 131 SOUND10,16:SOUND11,200:SOUND 5,1
CG 132 SOUND 1,0:SOUND 0,0:SOUND 9,7
CE 133 ONINTERVAL=5GOSUB153
AM 134 ONSPRITEGOSUB163
BH 135 ONSTRIGGOSUB185,185,185
BA 136 FORI=1TO8:READD(I),E(I)
CI 137 NEXT
DI 138 GOSUB 208
```

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```
EC 139 RESTORE120:FORI=0TO 1: B$=""
BM 140 FORJ=1TO32
AH 141 READA$
DF 142 B$=B$+CHR$(VAL("&H"+A$))
DP 143 NEXT:SPRITE$(I)=B$
CE 144 NEXT
CL 145 GOSUB 243
AH 146 IFX>232THENX=232:A=-1ELSEIFX<5THENX=5:A=1
ED 147 IFX!>218THENX!=218:A!=0ELSEIFX!<17THENX!=17:A!=0
AJ 148 IFY>178THENY=178:B=-1ELSEIFY<5THENY=5:B=1
FD 149 IFY!>166THENY!=166:B!=0ELSEIFY!<17THENY!=17:B!=0
DE 150 IFTIME>12THENPSET(N,0),P
BJ 151 STRIG(G) ON
AC 152 GOTO146
BJ 153 SOUND3,2
CM 154 S=STICK(G)
AG 155 A=A+D(S):B=B+E(S)
KJ 156 X=X+A:Y=Y+B
CH 157 PUTSPRITE1,(X,Y),5
AJ 158 IFRND(1)<.4ANDSKANDS>0THENA!=A!+D(S):B!=B!+E(S)ELSEA!=A!+AC!(ABS(X!
    <X)):B!=B!+AC!(ABS(Y!<Y))
AE 159 X!=X!+A!:Y!=Y!+B!
CO 160 PUTSPRITE0,(X!,Y!),9
BJ 161 SOUND3,5
BN 162 RETURN
DM 163 SPRITEOFF
BL 164 INTERVALOFF
GE 165 STRIG(G)OFF
GI 166 LINE(X-8,190)-(X+20,190),11
JC 167 LINE(X-4,190)-(X+16,190),4
DC 168 IF Y<1THEN Y=1
CO 169 FOR I!=YTO 200
CK 170 PUT SPRITE1,(X,I!),15
AK 171 SOUND 2,I!
AC 172 NEXT:SOUND 2,0
FO 173 IF X!<1 THEN X!=1
CL 174 FORI!=X!TO 218
EB 175 PUTSPRITE0,(I!,Y!),9
BA 176 SOUND 3,I!
CE 177 NEXT
JP 178 LINE(X-8,190)-(X+20,190),6
CM 179 FORI=1TO 200:NEXT I
AG 180 PSET(60,L*16),1
AO 181 L=L-1:IF L<0THEN195
AG 182 SOUND13,0:SOUND 3,2
BH 183 FORI=1TO100:NEXT
AD 184 GOTO 245
FN 185 STRIG(G)STOP:PSET(N,0),P
GH 186 N=X+7:O=Y+8:SOUND8,12:SOUND8,0
GN 187 P=POINT(N,0):TIME=0
GJ 188 IF P<2ORP=8THENPSET(N,0),14:IF P<1 THEN P=0:RETURN ELSE RETURN
LB 189 PSET(N,0),13:SOUND 13,4
EA 190 IF P=10THEND=D+1:P=8:IFD=48THEN202 ELSE RETURN
BK 191 SC=SC+1
JE 192 IF (SCAND127)=0 THEN IF D=0THENLOCATE120,90:COLOR10:PRINT"■"
HM 193 PSET(248,SC/4),SCAND15:P=1
BM 194 RETURN
```



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```
DE 195 IF INKEY#<>" " GOTO 195
BC 196 SCREEN0,0: COLOR 5
IG 197 LOCATE10,12,0:PRINT"Your score is"SC+SN*100
AB 198 LOCATE18,20:PRINT"Hit Enter To Restart"
BB 199 TIME=0
EL 200 IF INKEY#<>CHR$(13)ANDTIME<5000 GOTO 200
AP 201 CLS: RUN 106
KA 202 INTERVALOFF:STRIG(G)OFF:SPRITEOFF
BK 203 SN=SN+1:IFSN=5 THEN 234
BJ 204 PUT SPRITE1,(0,209)
BJ 205 PUT SPRITE0,(0,209)
DN 206 L=L+1:S!=S!+.1:D=0:GOSUB 208
CL 207 INTERVAL ON:SPRITE ON:GOTO 243
DM 208 GOSUB 219
LI 209 COLOR 11:LOCATE 100-H/2,50+H:PRINT"●":H=H+30
BE 210 R=RND(-6):FOR I=0TO 9:PSET(RND(1)*220,RND(1)*160),11:NEXT
CG 211 X=80 :GOSUB 223
AA 212 IF SK=0 THEN X=156:GOSUB 223
CG 213 X=190:GOSUB 223
CF 214 X=60 :GOSUB 227
BN 215 X=128:GOSUB 227
CA 216 X=148:GOSUB 227
AH 217 LINE(0,190)-(255,190),6
CJ 218 RETURN
BE 219 K=8:FOR J=1TO2
EA 220 FOR I=94 TO 0 STEP-4
BH 221 LINE (I+32,I)-(224-I,192-I),K,B
BM 222 NEXTI:K=1:NEXT J:RETURN
OM 223 COLOR 2 :LOCATE X+0,126:PRINT"●"
IM 224 COLOR 12:LOCATEX+13,136:PRINT"∩"
AD 225 COLOR 6 :LOCATE X+0,158:PRINT"|"
CG 226 RETURN
FI 227 PSET(X+8,164),4
JO 228 LINE(X+4,168)-(X+12,168),4
FH 229 PSET(X+8,172),4
II 230 PSET(X+8,168),11
GE 231 LINE(X+0,180)-(X+8,180),3
KE 232 LINE(X+4,176)-(X+4,184),12
CC 233 RETURN
FD 234 SPRITE OFF:STRIG(G)OFF:INTERVALON
CH 235 SPRITE$(0)=" "
DH 236 GOSUB 219
FA 237 COLOR 4:CLS:LOCATE 0,60:PRINT " YOU ARE":PRINT:PRINT " HOME"
CH 238 PLAY "T24004c4d8e8f4g2c2R205d2c2
AM 239 FOR I=0TO5000:NEXT
BM 240 INTERVAL OFF
AF 241 GOTO 195
CM 242 SCREEN 0,1: COLOR 15,1:END
CM 243 Y=0:Y!=170
DE 244 AC!(0)=-S!:AC!(1)=S!:O=255
AP 245 X=0:A=0:B=0: X!=218:A!=0:B!=0
AN 246 IF L THEN FORI=1TOL:PSET(60,I*16),4:NEXT
DG 247 FORI=32TO192STEP32:PSET(240,I),6:NEXT
EG 248 INTERVALON:SPRITE ON:RETURN
END
```





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